



**Year 12**

**PARENT INFORMATION  
EVENING**

# Coordinator Role

1. Monitor Year 12 academic progress: using reports, subject results, ATAR estimates, QCE data, students plans post school
2. Provide information about future options
3. Keep students informed about university/career events (i.e., TSXPO, UCAT, JCU, CQU)
4. Aim for students have success in their university or work pathway



# Journey to Date



## Year 10

Learning Account opened with Learner Unique Identifier (LUI) number and password + SET Plans (*Senior Education & Training Plans*)



## Year 11

Chose General or Applied subjects  
(5 General subjects or 4 General + 1 Applied subject needed for ATAR)



## Year 12

- Working towards:
1. Senior Statement (transcript of learning)
  2. QCE - Queensland Certificate of Education (minimum 20 credits)\*

# myQCE: Information Service



- Access via LUI + Password
- Learning Account  
(contains learning + results)

# Queensland Certificate of Education (QCE)

## Minimum of 20 Credits

- 12 credits from Core area e.g., school subjects
- Other 8 credits may come from Core, Preparatory, Enrichment or Advanced Courses e.g., Certificate Courses; Extension English; university subjects (SUN)
- To earn credits, must achieve at least a sound level of achievement at end of Unit 1, 2 and 3 & 4 (pair)
- A satisfactory in Unit 1 and 2 in a subject contributes 1 credit each towards a QCE
- A satisfactory or higher in the combined Unit 3 & 4 of a subject contributes 2 credits towards a QCE
- Literacy and Numeracy standard – pass English and Mathematics in one unit.

# Senior Statement

This is to certify that  
**Jane Citizen**  
has achieved the results reported on this statement

## Core

### Authority subjects

#### Queensland State High School

| Subject   | Semesters | Level of Achievement | Year | Credit |
|-----------|-----------|----------------------|------|--------|
| English   | 1 2 3 4   | High                 | 2007 | 4      |
| Biology   | 1 2 3 4   | Sound                | 2007 | 4      |
| Music     | 1 2 3 4   | Very High            | 2007 | 4      |
| Geography | 1 2 3 4   | High                 | 2007 | 4      |
| French    | 1 2 3 4   | Sound                | 2007 | 4      |

### Authority-registered subjects

#### Queensland State High School

| Subject              | Semesters | Level of Achievement | Year | Credit |
|----------------------|-----------|----------------------|------|--------|
| Recreational Studies | 1 2 3 4   | High                 | 2007 | 2      |

### Senior External Examinations

| Examination   | Learning Provider            | Level of Achievement | Year | Credit |
|---------------|------------------------------|----------------------|------|--------|
| Mathematics B | Queensland Studies Authority | Very High            | 2008 | 4      |

## Enrichment

### Other recognised studies

| Course       | Learning Provider           | Result  | Year | Credit |
|--------------|-----------------------------|---------|------|--------|
| Pianoforte 6 | Australian College of Music | Awarded | 2008 | 1      |

2008 Queensland Core Skills Test (QCS Test) Grade awarded: **B**

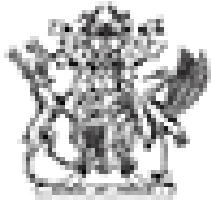
No results are printed outside this area.  
Results are printed on this page and official attached statement pages only.  
No results are printed on the back of certificates or statements.

Date of issue: 1 July 2014

# Student Documents

## Senior Statement

- A transcript of Year 12 students' learning at a Queensland school
- Indicates a student has satisfied the completion requirements for Year 12 in Queensland
- Shows all studies and results that may contribute to the award of a QCE or Teritary Entrance Statement



# Queensland Certificate of Education

Awarded to

**Jane Citizen**

having met the requirements for certification



Brian Hunt  
Chair

Queensland Certificate & Assessment Authority  
1/4 Melbourne Street, South Brisbane

Date of issue: 19 December 2020

**SAMPLE ONLY**



This qualification is recognised  
within the Australian Qualifications  
Framework and internationally.  
© 2020 QCAA  
Brisbane QLD 4000

# Student Documents

## Queensland Certificate of Education (QCE)

- Queensland's senior school qualification
- Usually awarded at the end of Year 12
- Recognises broad learning options and offers flexibility in what, where and when learning occurs

# QCE

- SYLLABUS (General + Applied)
- General Syllabuses have 3 pieces of Internal (IA) and 1 piece of External (EA) Assessment in Units 3 and 4
- EA for Science and Mathematics are 50% other syllabuses are 25%
- ATAR range from 0 to 99.95 (increments of 0.05)
- ATAR = 5 best General results **OR** 4 best General results plus Cert III **OR** Applied subject result (4+1), must have a pass in English



# Example ATAR Study Patterns



English  
Mathematical Methods  
Specialist Mathematics  
Physics  
Chemistry



Essential English  
Modern History  
Psychology  
Physical Education  
Food + Nutrition



English  
Design  
Visual Art  
Study of Religion  
Cert III in Business

# External Assessment



Queensland  
Government



Queensland Curriculum  
& Assessment Authority

- Common to all schools
- Same time, same day across QLD
- Developed by QCAA and marked by QCAA (appointed markers)
- Conducted in Term 4 (21 October to 15 November approx.)
- Assesses subject matter from Unit 3 and 4 (Maths, Science and the Arts), other subjects Unit 4

# External Assessment

- Students will only be awarded a result for the subject if they complete all syllabus requirements
- There are no alternative arrangements if a student fails to attend a scheduled examination (no resits)
- A level of achievement can only be awarded when a student sits all examinations

# Inter-subject Scaling

- Inter-subject scaling is the process to map each subject to a common scale. This allows raw results in different subjects to be compared fairly.
- i.e., Brenda studies a challenging maths subject (Maths Methods) and she has a raw score of 70/100.
  - ✓ 70/100 may scale to 85
- i.e., Brenda studies a less challenging maths subject (General Maths) and she has a raw score of 95/100.
  - ✓ 95/100 may scale to 85

# Subject Scaling

Certain subjects i.e., Chemistry & Physics increase a student's ATAR?

*No, a student can only maximise their ATAR by performing well in their subjects.*

What pattern of subjects will guarantee an ATAR of 99?

*No pattern will. The ATAR is entirely data driven, so if a student's results place them in the top percentile, then they will get the top ATAR.*

Does it matter what school the student attends or postcode they live in?

*No, these do not feature in the ATAR calculation.*

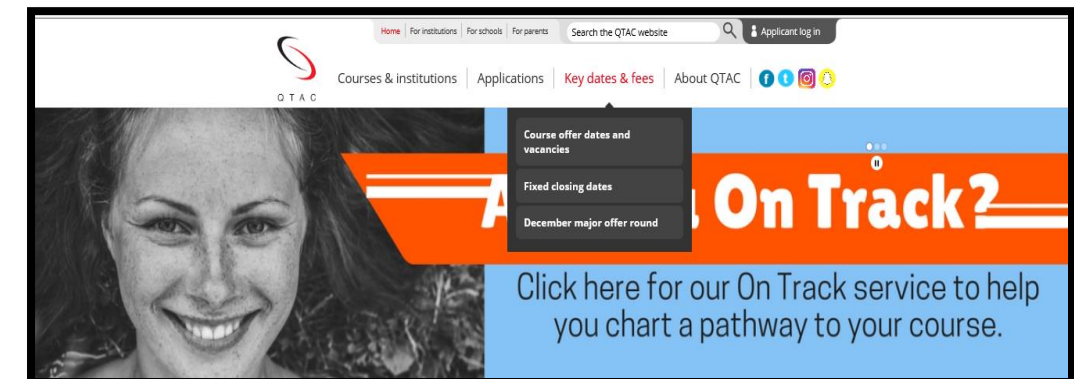
# Employment Pathway

- Check Wednesday email for job opportunities
- Inform Mrs. Giles & Mrs. McKenzie or myself about desired workplace or university course
- Look for work experience opportunities, especially in holidays
- Update resume and rehearse key interview skills



# Key Websites

1. QCAA website for information regarding ATAR, QCE and important dates
2. myQCE for information regarding student learning and credits received
3. QTAC website for information on admission to universities



# QCAA Weblinks

1. Senior External Examination  
<https://www.qcaa.qld.edu.au/senior/see>
2. QCE and QCIA policy and procedures handbook  
<https://www.qcaa.qld.edu.au/senior/certificates-and-qualifications/qce-qcia-handbook>





# College Website

[tccr.com.au](http://tccr.com.au)



OUR COLLEGE

EXPLORE

ENROLMENTS

COMMUNITY

STUDENT PROTECTION CURRENT FAMILIES CONTACT US

PARENT LOUNGE

STUDENT CAFE

PASTORAL CARE

BOARDING

FAITH

CURRICULUM

CULTURAL + INSTRUMENTAL

SPORT

TRIPLE C CAFE

POLICIES + PUBLICATIONS

TERM DATES

BACK TO SCHOOL

EVENTS

## Middle School

[BACK TO CURRICULUM](#)

The Middle School Program strives to provide opportunities for our Year 7, 8 and 9 students to become reflective and self-directed learners through innovative and rigorous curricular and co-curricular experiences within our faith community.

All students in the Middle School (Year 7-9) are allocated a Core Class and a Core Teacher. Core Teachers work closely with students, other teachers of the Core

# How you can assist?



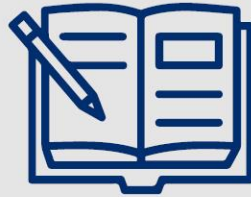
## **Endorse Good Study Habits**

Tutoring,  
Homework Centre,  
Study Plan, Study  
Space at Home



## **Avoid Distractions**

Technology,  
Work, Parties



## **Review Drafts**

Don't be tempted  
to do (or have  
tutors) do an  
assignment



## **Attendance**

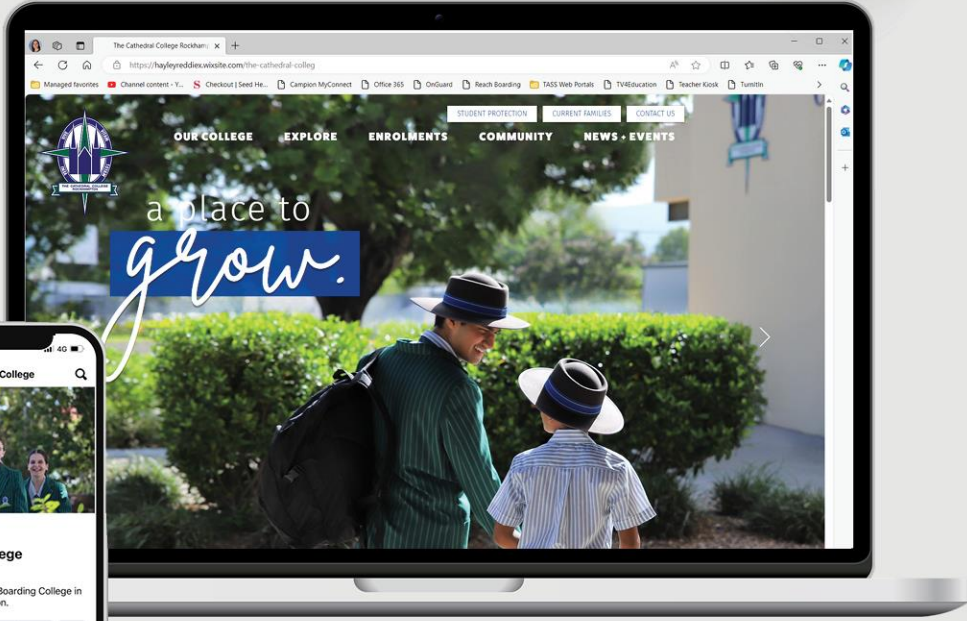
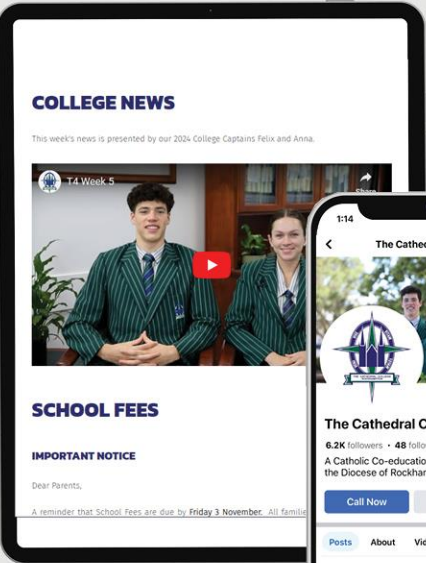
School, Tafe,  
Key TCC Events



## **Encourage a Healthy Balance**

Sleep, Socialising,  
Hobbies,  
Academics, Work,  
Downtime

# Stay up to date



# Academic Deans



**Mr Dane Coughlan**  
Religion



**Mrs Renee Williams**  
English



**Mr Michael Andersen**  
Mathematics



**Mr Grant Williams**  
Science



**Ms Sarah McGhee**  
Humanities



**Ms Nicola Garrett**  
The Arts



**Miss Karen McCall**  
Business + Digital Technology



**Mrs Stacey Rogers**  
Food + Textiles Technology



**Mr Michael Rose**  
Health + Physical Education



**Mr John Acworth**  
Industrial Technology +  
Design



**Mrs Claire Larsen**  
Equity

# Year 12 Parent Information Session

Mr. Andrew Stein

Coordinator of Senior Schooling

[Andrew.Stein@tccr.com.au](mailto:Andrew.Stein@tccr.com.au)

07 4999 1300





*Come, give life* in all its fullness JOHN 10:10

| ATAR Distribution<br>in bands | 2020                     | 2021                     | 2022                     |
|-------------------------------|--------------------------|--------------------------|--------------------------|
|                               | Cumulative<br>Percentage | Cumulative<br>Percentage | Cumulative<br>Percentage |
| 99.95                         | 0.12% (30)               | 0.12% (31)               | 0.12% (33)               |
| 99.00 and above               | 2.42%                    | 2.36%                    | 2.52%                    |
| 90.00 and above               | 24.14%                   | 23.87%                   | 24.74%                   |
| 80.00 and above               | 47.49%                   | 46.87%                   | 48.22%                   |
| 70.00 and above               | 67.98%                   | 67.23%                   | 70.41%                   |
| 60.00 and above               | 82.65%                   | 82.27%                   | 83.08%                   |
| 50.00 and above               | 91.59%                   | 91.44%                   | 91.82%                   |
| 40.00 and above               | 96.52%                   | 96.49%                   | 96.66%                   |
| 30.00 and above               | 98.87%                   | 98.89%                   | 98.94%                   |



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# PRINCIPAL'S RECOMMENDATION SCHEME



[Early Offer](#) [Guaranteed Admission](#) [Adjustment Factors](#) [Contact](#)

# Early Offer Program