



**YEAR 10**

# INFORMATION EVENING



# TOPICS

- Role of Year 10/11 Coordinator
- QCE System – commenced 2019
- Senior School Curriculum and Pathways
- MyQCE
- Subject Selection Process
- Senior Education Training Plan (SET Plan)
- Work Experience



# WE'RE HERE TO HELP



## **SUBJECTS**

Academic Dean  
/Class Teacher



## **ACADEMIC PROGRESS**

Mr Lougheed



## **CURRICULUM**

Mrs Mallory



## **CAREERS + PATHWAYS**

Mrs Giles  
Ms McKenzie



## **PASTORAL MATTERS**

House Deans  
School  
Counsellors



# COORDINATOR'S ROLE

1. **Brett Lougheed**– Co-Ordinator of Year 10/11 Schooling
2. Work with Academic Deans, House Deans, Careers/VET Coordinator and AP Curriculum to achieve positive outcomes for students
3. Work in partnership with Year 10/11 students
4. Advise students and parents of potential pathways suitable to individual students
5. Track academic progress of Year 10/11 students
6. Monitor students progress towards QCQ
7. Provide advice about Year 11 subject selection and pathways





# SUBJECT CHANGES

- All subject changes are to be done via Year 10/11 Coordinator
- The next opportunity for changes – end of first term and start of Semester 2 (unsatisfactory results)
- If students are considering subject changes, please encourage them to make an appointment to discuss options



# IMPORTANT INFORMATION

- All subjects are developmental – subject selection is a **2 year choice** and QCAA and TCC strongly advise against subject changes
- Commitments which erode valuable teaching time would be a concern and will disadvantage students



# IMPORTANT INFORMATION



3 internal assessments and 1 external assessment per subject



All internal assessments will be marked and students will know their results **BEFORE** they sit the external exams



# IMPORTANT INFORMATION



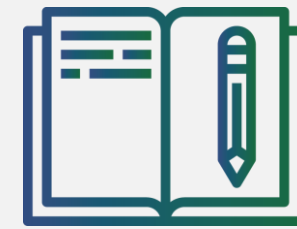
## **SCIENCE + MATHS**

50% external  
assessment based  
on Units 3 and 4



## **THE ARTS**

25% external  
assessment based on  
Units 3 and 4



## **ALL OTHERS**

20% external  
assessment based on  
Unit 4





# IMPORTANT INFORMATION



- Still have A-E credits
- **NEW:** marks are allocated to the criteria (General Subjects)
- Students will receive a numerical and A-E final subject result
- Students studying **Applied** subjects in preparation for an employment pathway will receive an A-E result



# IMPORTANT INFORMATION

- To be ATAR-eligible, students must receive a C in an English subject
- English will only count towards ATAR if it is one of student's best five subject results



# ATAR CALCULATION

ATARs calculated from best 5 subject results, one of which may be:

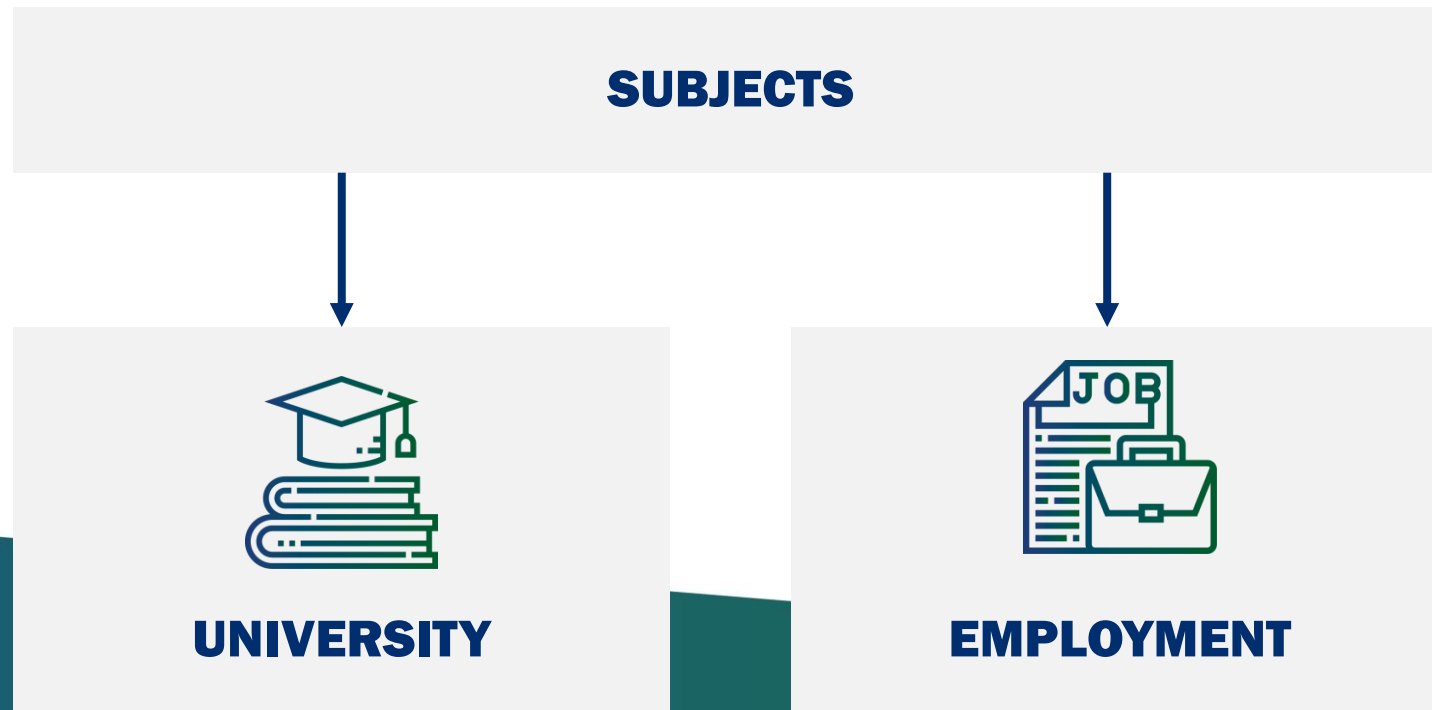
- a VET Certificate III or above
- an Applied Subject
- please note that these subjects/courses, will not contribute as significantly as a general subject.



# YEAR 10 CURRICULUM



- Foundation for Senior Schooling
- Students must select subjects they intend to study in Year 11



# YEAR 11/12 PATHWAYS



**QCAA GENERAL  
SUBJECTS**



**APPLIED  
SUBJECTS**



**UNIVERSITY SUBJECTS**



**SCHOOL-BASED  
APPRENTICESHIPS &  
TRAINEESHIPS**



**CQUNIVERSITY /TAFE  
CERTIFICATE COURSES**



# QCE

## QUEENSLAND CERTIFICATE OF EDUCATION

- Aim – all TCC students gain a QCE/QCIA
- 20 credit points
- Core – 3 subjects studied over 4 units
- Minimum standard for Literacy and Numeracy – must pass an English and Maths subject



# UNIVERSITY PATHWAY



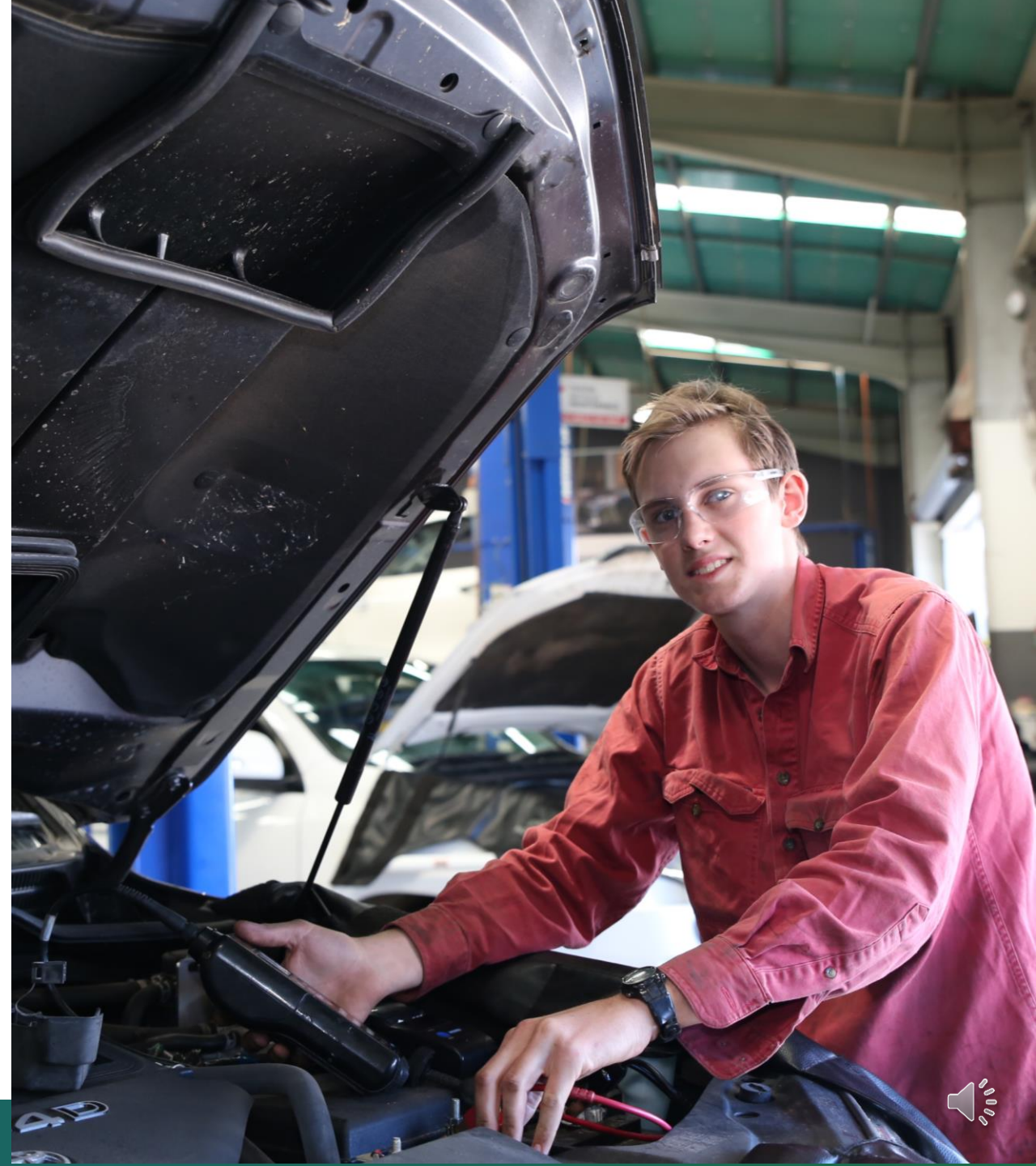
- Select subjects according to University prerequisites
- Check University prerequisites on MyQCE
- Select subjects that the student likes and will perform well in
- Rigorous, competitive and demanding



# EMPLOYMENT PATHWAY



- Applied Subjects
- Certificate Courses – external providers
- School-based Apprenticeship/Traineeship
- Further information: Mrs Tamara Giles





# YEAR 10 CURRICULUM



## CORE SUBJECTS



### RELIGIOUS EDUCATION



### ENGLISH

General, Specialist  
or Essential English



### MATHEMATICS

General, Methods,  
Specialist or  
Essential Maths



### SCIENCE

General or Applied  
(General necessary  
for Senior Sciences)

## ELECTIVES



### + 3 ELECTIVES



# YEAR 10 CURRICULUM



- Electives in Year 10 must match intended Year 11 and 12 course of study
- Electives are **foundational**
- Not a “*try before you buy*” approach



# MYQCE



**Academic integrity**  
Our refresher course on good academic habits

**Need help?**  
Contact us

**Mandatory for Year 10-12**

Students in Years 10 and 11 in 2019 are the first to study under the new Queensland Certificate of Education (QCE) system. myQCE will help you plan your pathway to achieving a QCE by the end of Year 12 and explore further study, training and career options.

**Planning your pathway**  
Get help choosing subjects and courses



**ATAR**  
What is it and how do you get one?



**Student stories**  
Past students share their QCE journey



**Healthy and**



*Dream Job*



**Learning**



# YEAR 11 2024 SUBJECT SELECTION



- The process has already started
- 3 Careers Sessions – Subject presentations, Guest Speakers
- Thursday 16<sup>th</sup> May – Careers Day/CQU experience day
- Date TBA – Parent Session – University Pathways
- Tuesday 7<sup>th</sup> May – SET Plan Session, Parent Session (5:00pm)





# YEAR 11 2025 SUBJECT SELECTION



## **MONDAY 26 – 30 JULY**

Students submit subject selections online



## **MONDAY 15 AUGUST**

Subject Selection Interviews commence (Parents – by appointment from 3:30pm)



# SET PLAN

## Senior Education Training Plan

- A document required by law
- Records progression towards QCE
- Created in Year 10
- Required document at Subject Selection Interview



**SENIOR EDUCATION + TRAINING PLAN**

In order to complete the following pages, you will need to refer to:

- Job Guides and University/TAFE websites
- The Queensland Tertiary Admissions Centre (QTAC) Guide for details of course prerequisites ([www.qtac.edu.au](http://www.qtac.edu.au))
- The Cathedral College Curriculum Handbook

**STUDENT DETAILS**

Family Name:  Given Names:

Date of Birth:  Gender:

Country of Birth:  Home Language:

**LUI:**

The Senior Education and Training (SET) Plan is a key part of the Queensland Government's Education and Training Reforms for the Future Initiative.

A SET Plan builds on the types of programs already provided for Year 10 students to help them review past achievement and choose a program of education in Years 11 and 12.

The aim of the SET Plan is to set out students planned courses of education and training through the Senior Phase of Learning (age 15–18 years).

While the plan will help young people decide on their course of learning before finishing Year 10, it will still be flexible enough to allow young people to make changes when and if they need to.

**Sections 1, 2 and 3 of this SET PLAN must be completed prior to attending the subject selection interview.**

189 William St, Rockhampton Q 4700 | 07 4999 1300 | [www.tccr.com.au](http://www.tccr.com.au)

**1.**



# WORK EXPERIENCE



- Year 10 students are expected to undertake WEX
- Student's responsibility to organise
- Information will be emailed
- Contact the Careers Office for further information  
[careersstaff@tccr.com.au](mailto:careersstaff@tccr.com.au)
- School Holidays or last three days of Term 2



# HOW CAN YOU HELP?



Discuss pathways and options



Curriculum Handbooks available on the TCC website



Research courses and jobs (prerequisite subjects/courses)





# HOW CAN YOU HELP?



- Weekly newsletter
- TCC TV News
- Parent Lounge
- College App
- School Calendar
- TCC Facebook Page
- TCC Website
- Assessment Schedules
- Review drafts – do not be tempted to do it for them!
- Compulsory Attendance
- Avoid distractions – uniform, punctuality, extra curricular activity



# CONTACTS



## **ACADEMIC PROGRESS**

Mr Brett Lougheed



## **SUBJECTS**

Academic Dean  
/Class Teacher



## **WORK EXPERIENCE + CAREERS & VET**

Mrs Tamara Giles  
Ms Charlene McKenzie



## **PASTORAL MATTERS**

PC Teacher  
/House Dean





**"COME, LIVE LIFE IN  
ALL ITS FULLNESS"**

John 10:10



# CONTACT DETAILS



Year 10 and 11 Coordinator of Schooling:

[Brett.Lougheed@tccr.com.au](mailto:Brett.Lougheed@tccr.com.au)

Vet/Careers Coordinator:

[Tamara.Giles@tccr.com.au](mailto:Tamara.Giles@tccr.com.au)

Pathways Officer:

[Charlene.McKenzie@tccr.com.au](mailto:Charlene.McKenzie@tccr.com.au)

- Please contact me regarding any academic concerns either by phone or email.

