

SENIOR EDUCATION

+ Training Plan



In order to complete the following pages, you will need to refer to:

- Job Guides and University/TAFE websites
- The Queensland Tertiary Admissions Centre (QTAC) Guide for details of course prerequisites (www.qtac.edu.au)
- The Cathedral College Curriculum Handbook

STUDENT DETAILS

Family Name:

Given Names:

Date of Birth:

Gender:

Country of Birth:

Home Language:

LUI:

The Senior Education and Training (SET) Plan is a key part of the Queensland Government's Education and Training Reforms for the Future initiative.

A SET Plan builds on the types of programs already provided for Year 10 students to help them review past achievement and choose a program of education in Years 11 and 12.

The aim of the SET Plan is to set out students planned courses of education and training through the Senior Phase of Learning (age 15–18 years).

While the plan will help young people decide on their course of learning before finishing Year 10, it will still be flexible enough to allow young people to make changes when and if they need to.

Sections 1, 2 and 3 of this SET PLAN must be completed prior to attending the subject selection interview.

SECTION 1 - GENERAL INFORMATION



Please tick next to the option that applies.

- | | | |
|--|----------|----------|
| Access to Inclusive Curriculum | Literacy | Numeracy |
| Gifted and Talented/Accelerated Curriculum | | |
| Aboriginal or Torres Strait Islander | | |
| Non English speaking background/English as a second language | | |

INTENDED LEARNING

After Year 10, I intend to:

- Continue my studies at TCC
- Continue my studies at another school Name of school:
- Continue my studies at TCC with the addition of an alternative pathway
- Leave school and get a job (25 hours or more per week)
- Other:

While at TCC I aim to achieve (elect as many that apply):

- Queensland Certificate of Education (QCE)
- ATAR
- Certificates (I, II, III, IV)
- SUN Course through CQUniversity
- Queensland Certificate of Individual Achievement (QCIA)

When I leave TCC my preferred pathway includes:

- | | | | |
|---------------|-------------|------|------------|
| Work | Traineeship | Tafe | University |
| Defence Force | Other: | | |

Year 10 Results, Semester 1:

SUBJECTS	RESULTS	SUBJECTS	RESULTS
Religion		Elective 1:	
English:		Elective 2:	
Maths:		Elective 3:	
Science:			

SECTION 2 - STUDY HABITS, HOME LEARNING ENVIRONMENT + PART-TIME WORK



Do you have access to the internet at home?

Yes

No

When you study for an exam, which of the following resources do you use?

(Tick those that apply)

Class notes

Subject textbook

Study group with my friends

Tutorials with my teacher

Library resources

Internet resources

Other:

How long do you spend doing homework or studying, on average per week/night?

(Tick those that apply)

I rarely do homework or study at home

About 30 minutes or less

Up to 1 hour

Between 1 and 2 hours

More than 2 hours

Do you have a part-time or casual job?

Yes

No

How many hours per week do you usually work?

SECTION 3 - SUPPORTING INFORMATION



CAREER ASPIRATIONS (Complete the applicable tables below)

FURTHER STUDY - UNIVERSITY, TAFE ETC.

COURSE	INSTITUTION/S	PRE-REQUISITE SUBJECTS	ATAR

APPRENTICESHIPS OR TRAINEESHIPS

TRADE/FIELD	QUALIFICATION (Certificate Level + Title)	PRE-REQUISITE SUBJECTS	SPECIAL REQUIREMENTS (Medical/Physical)	WH&S REQUIREMENTS (White Card, Inductions, First Aid etc.)

ENTRY TO THE WORKFORCE

INDUSTRY/FIELD	POSITION	RECOMMENDED STUDY	SPECIAL REQUIREMENTS (Medical/Physical)	WH&S REQUIREMENTS (White Card, Inductions, First Aid etc.)

SUBJECT INFORMATION - QCE + ATAR CHECK



Select the subjects that apply to you.

SUBJECT AREA	GENERAL SUBJECTS	APPLIED SUBJECTS	QCE POINTS
Religion	Study of Religion	Religion & Ethics	
English	English	Essential English	
	Literature		
Mathematics	General Mathematics	Essential Mathematics	
	Mathematical Methods		
	Specialist Mathematics		
The Arts	Drama	Drama in Practice	
	Film, Television & New Media	Visual Arts in Practice	
	Visual Art		
Business & Information Technology	Business	Tourism	
	Digital Solutions (Online)		<input type="text"/>
Food Technology + Textiles	Food & Nutrition	Hospitality Practices	
		Early Childhood Studies	
		Fashion	
Health & Physical Education	Physical Education	Certificate III Fitness	
	Health		<input type="text"/>
Humanities & Social Sciences	Modern History		
	Legal Studies		
Industrial Technology & Design	Design	Engineering Skills	
		Furnishing Skills	
		Industrial Graphics Skills	
Languages	Japanese		
Science	Biology	Agricultural Practices	
	Chemistry		
	Physics		
	Psychology		



We, the undersigned, acknowledge that:

- The **young person** is responsible for the development and safekeeping of the SET Plan. However, the school/learning provider will maintain a copy of any reviews of the plan whilst the student is still enrolled.
- The **parents or carers** will support the young person to develop and implement the SET Plan.
- The **school/learning provider** will manage the process of developing the SET Plan and if required assist the young person to monitor and update the SET Plan.
- The **SET plan may be transferred** between education and training providers if the young person changes learning provider, to help ensure their learning goals stay up to date and on track.
- If a young person is at risk of disengaging, or becomes disengaged, from a learning pathway, that is, they are no longer attending a mainstream school, not attending a VET provider or he/she is unemployed, the SET Plan may be forwarded to a Youth Support Coordinator or other young support or employment agency, who will help support the young person to stay engaged, or re-engage in learning in a suitable environment.
- For the purpose of obtaining the Commonwealth Youth Allowance, the SET Plan may be forwarded to Centre Link as part of their verification processes.

We, the undersigned, agree with the Senior Education and Training Plan as outlined above. We also understand that the plan may be reviewed at least once per year in Year 11 (or equivalent) and Year 12 (or equivalent) and agree that our consent to changes during this review will be indicated by saving a new version of this document.

I have read the Conditions of Enrolment and agree to the terms: Yes No

Name of Young Person:

Name of Parent/Carer:

Name of SET Plan Coordinator:

Date:

YEAR 11 SET PLAN

Review



STUDENT NAME:

DATE OF REVIEW:

Summary of my Year 10 results:

SUBJECT/COURSE	RESULT	COMMENT

Did you make any changes to your course of study from your Year 10 selections?

CHANGE		REASON FOR CHANGE
FROM	TO	

Did you drop any subjects from your Year 10 selections?

SUBJECT DROPPED	REASON

My intended learning outcomes are:

QCE

University

Finish Year 12 and gain employment

Vet Qualification - Certificate I/IV

Apprenticeship/Traineeship

My career / tertiary study goals are:



Given the table of results and any subject/course changes you have made:

Are you on track for ATAR? Yes No

Is there any action you need to take?

Where to from here?

SIGNATURES:

Student:

Date:

College Representative:

Date:

YEAR 12 SET PLAN

Review



STUDENT NAME:

DATE OF REVIEW:

Summary of my Year 11 results:

SUBJECT/COURSE	RESULT	COMMENT

Did you make any changes to your course of study from your Year 11 selections?

CHANGE		REASON FOR CHANGE
FROM	TO	

Did you drop any subjects from your Year 11 selections?

SUBJECT DROPPED	REASON

My intended learning outcomes are:

QCE

University

Finish Year 12 and gain employment

Vet Qualification - Certificate I/IV

Apprenticeship/Traineeship

My career / tertiary study goals are:



Given the table of results and any subject/course changes you have made:

Are you on track for ATAR? Yes No

Is there any action you need to take?

Where to from here?

SIGNATURES:

Student:

Date:

College Representative:

Date: