

THE CATHEDRAL COLLEGE  
ROCKHAMPTON  
PROSPECTUS







Catholic Education  
Diocese of Rockhampton







# THE COLLEGE

“Come, live life in all its fullness” John 10:10

The Cathedral College is a Catholic, Co-educational, Secondary, Boarding College in the Diocese of Rockhampton.

Our College spirit is guided by Jesus Christ and honours the inherent dignity of each person made in the image of God.

The College acknowledges the traditional custodians of the land on which The Cathedral College stands and recognises their ongoing spiritual closeness to the land.

The College aims to deliver a holistic Catholic Education where academic excellence goes hand in hand with spiritual, emotional, physical, cultural and social development.





# GRATITUDE, RESPECT AND COMPASSION

The College is founded on the traditions of our predecessor  
Colleges, St Joseph's Christian Brothers College and the  
Sisters of Mercy, Our Lady of Good Counsel College (Range College).

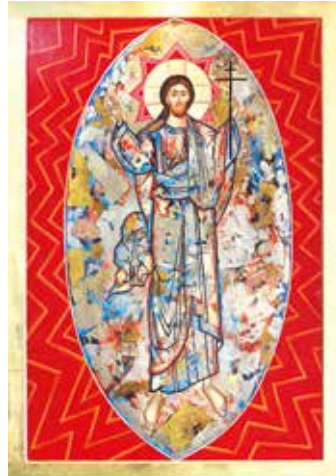


Our core values are drawn from the charisms  
of their founders, Blessed Edmund Rice and  
Venerable Catherine McAuley

Gratitude, Respect and Compassion beat at the heart of  
College life reflecting our commitment to the message  
of Jesus Christ and enlivening our community.

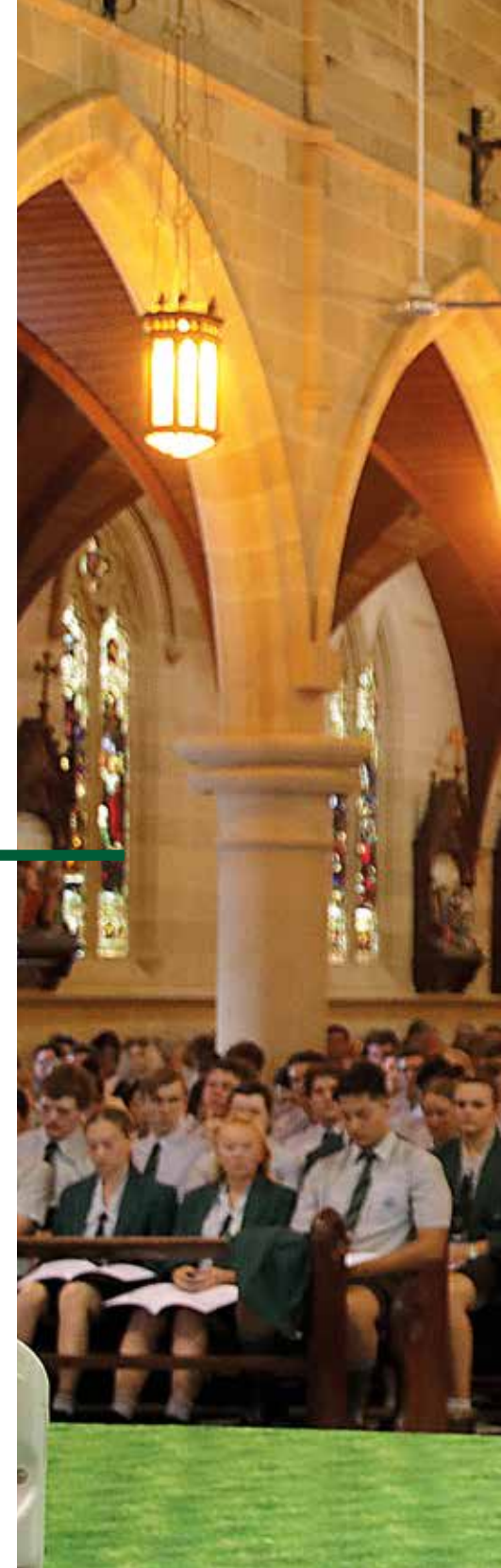


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# COMMUNITY OF FAITH

Our College is a Community of Faith nourished by  
daily Morning Prayer, weekly Eucharistic Celebration  
and respectful interaction with each other.







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Our College motto invites every member of the College community to develop their relationship with Jesus, to nurture their individual gifts and to recognise and celebrate the giftedness of others.

Our Community responds in gratitude to the invitation of Jesus Christ to 'live life in all its fullness', cultivating compassion through participation in Youth Ministry, House activities and the Stewardship Programme.





# STUDENT PROTECTION

Student protection and wellbeing are paramount at The Cathedral College.

We place the highest priority on the safety and care of our students.

All students have the right to expect the school will always act to protect them from any kind of harm and to create safe learning environments.

The Cathedral College is committed to best practices in student protection.





# STUDENT WELLBEING

The move to Secondary School is an important milestone and recognising this significance, our carefully considered Transition Programme welcomes and prepares each student for College life.

This is a defining feature of the Middle School programme and an example of the support provided to our students to promote their happiness and wellbeing whilst working in partnership with Parents and Caregivers.

The College Pastoral Team focusses on nourishing and enhancing student wellbeing through leadership and initiating strategies responding to our students' needs. The House Deans and Pastoral Care Teachers play a vital role in implementing these strategies to care for our students.

There are high expectations of students and their relationships with one another and staff. Respect and good manners are the cornerstones of these expectations.

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ACADEMIC

# EXCELLENCE

Reflecting the diversity of our students' unique gifts, talents and lived experiences, a broad and inclusive curriculum is offered.

The College prepares students for a world of opportunity beyond school by opening future pathways to university, traineeships, apprenticeships and the workforce.

To reach their full potential, our teachers inspire academic excellence by creating engaging learning environments and encouraging students to perform to their best. Our committed and professional staff are continually engaged in professional development to offer the highest quality teaching to our students.







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The College pursues academic excellence by offering Extension Programs and participation in academic competitions. The opportunity exists for Senior students to enrol in CQUniversity SUN (Start Uni Now) subjects.

Caring and dedicated staff in the College's Curriculum Support Centre provide valuable assistance to our students who face particular challenges affecting their learning.



# SPORT

Sport is a vibrant and exciting  
aspect of College life.





Sport builds character and community, confidence and self-esteem, fitness and mental aptitude, friendships and life long memories. TCC Sport encompasses a broad variety of codes, enlivening the whole college community and offering a very real way to live life in all its fullness.



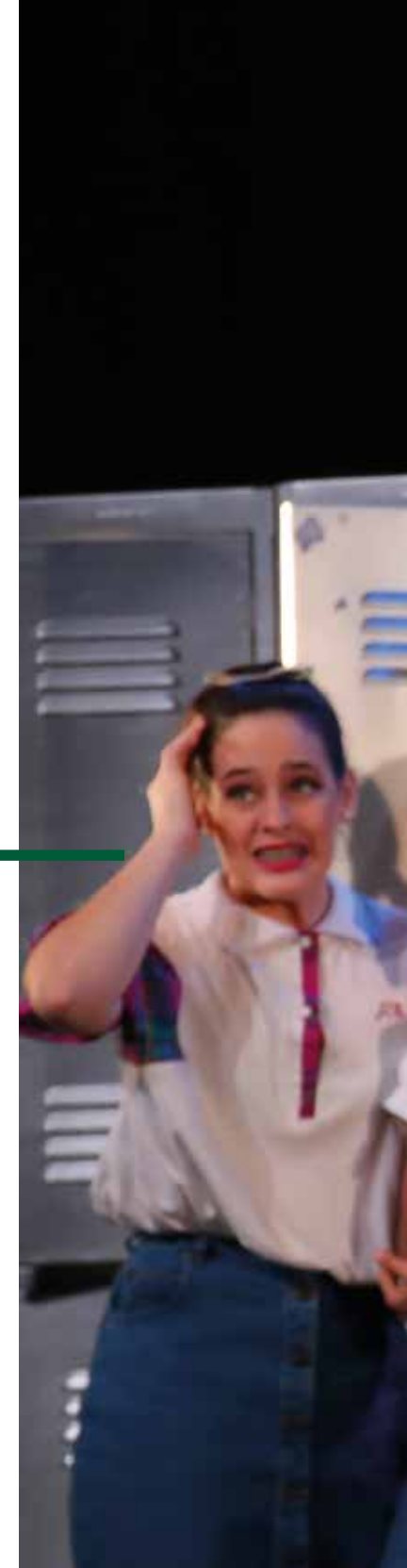
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# CULTURE

Performing, creating and expressing one's self through cultural activities connects us with beauty, moves the heart and reveals the kingdom of God.





Our Cultural Programme continually seeks to create opportunities for students to develop culturally. The well-established Instrumental Music Programme provides all students access to learning a musical instrument and performing. Our cultural activities are intrinsic to College life.



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## BOARDING LIFE

**‘Boarding life’ at The Cathedral College adds depth and fullness of life to the College community.**

The Cathedral College welcomes Boarding families from across Queensland and beyond, offering Boys and Girls Boarding facilities at separate locations.

Our caring, dedicated and qualified Boarding staff create a safe, warm, supportive and nurturing environment where personal growth and the forging of lifelong friendships go hand in hand with a disciplined study program.

Boys Boarding, located on the College campus is unparalleled in Queensland. Opened in 2014, this state of the art facility in design, technology, comfort and liveability provides boutique style accommodation for our 80 Boy Boarders in both single and shared rooms.





Girls Boarding is located in Agnes Street at the former Range College. Beautifully refurbished, over 100 Boarders enjoy comfortable and modern living with magnificent and unmatched views of Rockhampton.

The College employs its own Chefs and Catering Staff who provide nutritious meals to both Boarding Houses. A wide range of fresh and prepared food is provided and special dietary requirements can be met.

Our Boarding students take great pride in being "boarders" and their diversity of backgrounds, interests and home locations adds a unique and very valued facet to our school culture and experience.



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